

n e w s

W news

Superintendent's Message

Dear Parents and Guardians,

This has been a busy, fun and important week of learning and recognition of success for the students and staff of KAS.

First, I would like to congratulate Mrs. Susan Boutros, our HS/MS Principal, and her Sudan Days Committee. They organized the excellent Sudan Days events that are still taking place as this Enews goes to press. Each year Sudan Days celebrates the unique and wonderful culture of Sudan. Children, families and staff come together to enjoy in the festivities of this very well-organized cultural event. Bravo and thank you Mrs. Boutros and Sudan Days Committee!

Second, I congratulate Mr. Owen McMullen, Social Studies Teacher and Model United Nations Advisor, and Ms. Minette Van der Bijl, English Teacher who assisted Mr. McMullen, and the KAS MUN students. This past week they competed in the Model United Nations conference and debates that took place in Doha, Qatar. A great deal of preparation and practice took place for many weeks before the MUN conference. Bravo to the students and their advisors on a successful MUN conference!

Finally, I congratulate all the students who were recognized at the KAS MS/HS 4Cs Awards Ceremony. The students were honored for their efforts to achieve the highest recognition by our faculty for their moving forward in developing the 4Cs of: Character, Community, Citizenship and Curriculum (success in their academic studies). Bravo to the winners of 4Cs awards and to their teachers who supported their efforts throughout the first semester!

And, of course, bravo to our parents who always support our students and our staff in our collaborative KAS Journey of Learning!

I wish you a pleasant weekend everyone.

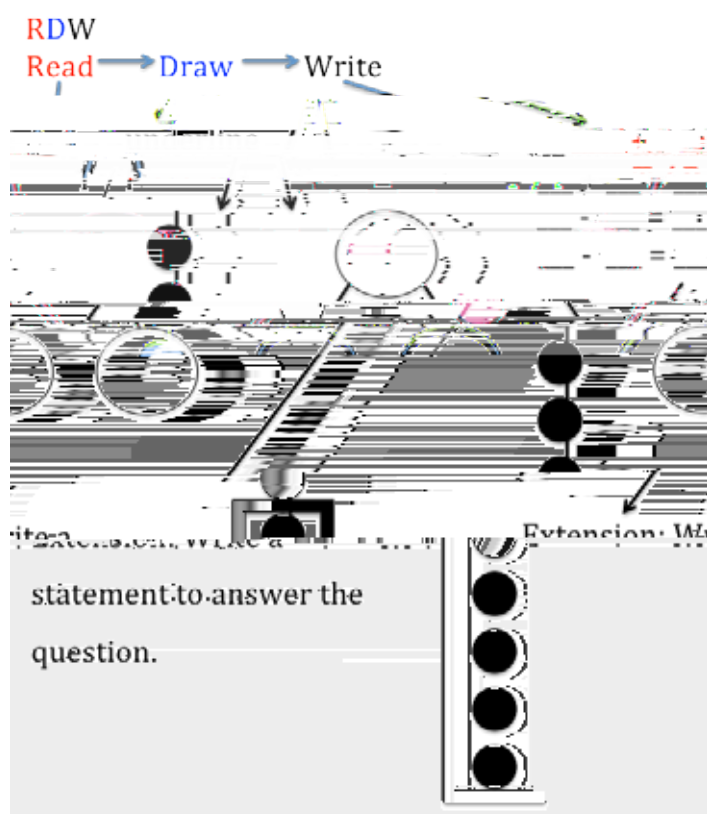
Sincerely,

Dr. Rob Beck
Superintendent

First Grade News

Dear Parents and Guardians,

This year our Elementary classes started using the Eureka Math curriculum. Story problems are prevalent throughout this curriculum. Eureka Math encourages students, regardless of grade level, to use the **Read, Draw, Write** (RDW) method to solve these types of problems. Whenever approaching a problem, children first **read** the problem (with help if necessary). While reading, Grade 1 students also practice underlining the most important parts of the problem, labeling the total T and the parts P. Then we **draw** a picture to show our work. This usually includes a simple drawing that is divided into the appropriate number of parts by either crossing out or circling one of the parts. A number bond is then made using the two parts and the total. Finally, students **write** addition and/or subtraction sentences using symbols (+, -, =). As an extension I ask students to write a statement using words to explain their thinking. Children can practice these steps at home by coming up with their own story problems to solve!



Kathleen Taylor
Grade 1 Teacher



